

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

TTWRDC (G) Kothagudem employs a comprehensive approach to ensure effective curriculum planning and delivery, drawing inspiration from the ancient Gurukulam system and modern educational practices.

Establishment and Affiliation: TTWRDC (G) Kothagudem was established in 2017 for the welfare of tribal girl students. It is affiliated with Kakatiya University, Warangal.

- **Curriculum Design and Implementation:** : TTWRDC(G) Kothagudem adopting the curriculum design prescribed by Kakatiya university. The curriculum is designed in accordance with CBCS (Choice Based Credit System) curriculum prescribed by TSCHE (Telangana State Council of Higher Education). At the beginning of each academic year, the academic coordinator conducts meetings with department heads to plan academic calendar & institutional plan and time tables according to the university almanac and Gurukulam academic calendar for both odd and even semesters. This structured approach ensures adherence to the institutional action plan.
- **Bridge Courses and Orientation:** Bridge courses are conducted across subjects to facilitate smooth transition and understanding of the CBCS curriculum for newly enrolled students at the beginning of the academic year. Orientation sessions on various aspects of the curriculum are also provided by each department. first year student admissions allotted through DOST and gurukulam TGUGCET.
- **Holistic Development:** Beyond academics, the college emphasizes holistic development through a variety of activities. Students got engaged in co-curricular and extra-curricular activities such as E+ , literary, stem club, creative club , drama & theatre, music, outreach, commerce and entrepreneurship club etc. These activities aim to enhance their skills and foster overall growth.
- **Adaptation to COVID-19:** In response to the COVID-19 pandemic, the college swiftly transitioned to online classes and webinars, ensuring continuity in education. Special sessions were conducted on COVID-19 awareness and motivational talks for higher education.
- **Curriculum Enrichment:** The curriculum is enriched continuously with inputs from various colleges, universities, and research institutions. This includes Certificate courses, student study projects , digital classes, seminars, flipped classroom approaches, and assignments designed to integrate the latest developments in the respective fields.
- **Documentation and Assessment:** The delivery of the curriculum is well-documented across departments. Records include student seminars, assignments, study projects, internal marks, university results, and mentor-mentee interactions. Regular departmental meetings conducted by principal, IQAC co-ordinator with departmental faculty and take reviews ,these reviews ensure effective implementation of the syllabus.
- **Quality Assurance:** The college maintains a robust Internal Quality Assurance Cell (IQAC) that

monitors curriculum delivery, documentation, and overall academic progress. Feedback from students, faculty, and alumni is collected and analyzed to continuously improve curriculum quality.

In conclusion, TTWRDC (G) Kothagudem's approach to curriculum planning and delivery is structured, adaptive, and focused on holistic student development, integrating both traditional Gurukulam values and contemporary educational methodologies.

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Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 52

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

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[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 54.26

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
617	206	249	215	166

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum of Telangana Tribal Welfare Residential Degree College Girls Kothagudem is merged with cross cutting issues like gender, environment and sustainability. Human values and professional ethics that play a potential role to transform the student into responsible and service oriented for strong nation building. In the curriculum, the affiliating university gave sufficient input to interfuse that helps in character and personality development apart from this co-curriculum & extra curriculum activities of the college are primarily intended to inculcate knowledge and awareness on gender sensitization environment consciousness and moral values.

A2 credits environmental studies paper is intended to inculcate environmental pollution, protecting ozone layer and environment, for this separate classes are conducted to all the UG students. Apart from this, personality development course also introduced for the students all-round development for their higher education and to lead better life in future, and also Water Resource Management, Public Health And Hygiene, Remedial Methods, Skill Enhancement, Fundamentals of Nanotechnology, Fundamentals Of Computers, Fundamentals Of Python, Quantitative Aptitude, Verbal Reasoning, Journalistic Writing, Entrepreneurship and Good Governance. Personality Development and Soft Skills, Human Resource Management, Banking and Insurance, Consumerism, Advertising, Practice of Life insurance, Preparation of Tax returns, Organizational Behavior, Telangana Heritage and Culture included in The Curriculum as SEC Courses for Knowledge. The Professional Ethics, Gender, Human Values, Environment & Sustainability are also included.

Our college is a Girls institution and has to address Girls issues for this women empowerment cell (WEC), Internal complaints committee (ICC) is constipated to promote gender sensitization. The college also conducted many women empowerment programs like health hygiene, legal aid, she team, rangoli competition, quiz and essay writing competitions are conducted regularly. On international women's day eminent women from various fields like SHE-TEAM, sub-inspector of kothagudem and district magistrate are invited as special guest to inspire the students. These co-curricular activities aid the better learning of the curriculum.

Our college established the eco club unit and it is very energetic in conducting environmental consciousness activities like Healthy Thursday, no plastic use awareness, Ozone day awareness, Green challenge as a part of the plantation on the occasion of students birthday, preparation of clay Ganesh idols and clean and green as part of SWATCH GURUKULAM etc., The National Service Scheme (NSS) unit of the college does consider environment and sustainability to attract students responsiveness and participates in creating awareness about environmental problems. NSS volunteers conducts medical camp, clean and green, yoga, SWATCH BHARATH at college level and conducted AIDS awareness rally in the year 2022 at college level, SAKHI team attended to this program to enable students and teachers to know the endangered features of mankind in respect of the ecological balance, sustainable developments. These activities promote the awareness on plantation and Afforestation (HARITHA HARAM), water sustainability, pollution control, global warming, bio diversity, mindfulness.

In the academic year 2021-2022 the NCC unit works established in the college through this NCC unit. TTWRDC GIRLS KOTHAGUDEM has conducted several programmes and engaged in different social service activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 55.13

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 317

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document